

**CUMBERLAND SCHOOL DEPARTMENT
GRADE 01 – Report Card**

T1=First Trimester; T2=Second Trimester; T3=Third Trimester

Student Name:				
Year:		Teacher:		
School:				
ATTENDANCE	T1	T2	T3	
Absent				
Tardy				
Dismissed				

Evaluation Key
4 – Distinguished command
3 – Strong command
2 – Moderate command
1 – Partial to no command
N/A – not assessed at this time

English Language Arts			
Reading	T1	T2	T3
Comprehends grade-level text			
Foundational Skills	T1	T2	T3
Applies sounds and syllables to decode words			
Reads grade level text fluently			
Reads grade-level high-frequency words			
Spells grade-level high-frequency words			
Writing / Language	T1	T2	T3
Composes grade-appropriate writing for a specific purpose.			
Applies grade-appropriate spelling			
Uses context to determine the meaning of vocabulary			
Speaking / Listening	T1	T2	T3
Expresses ideas clearly			
Asks and answers questions about key details in a text read aloud.			
Listens and takes turns talking			
Mathematics			
Operations and Algebraic Thinking	T1	T2	T3
Represents and solves problems using addition and subtraction			

Fluently adds and subtracts within 10			
Adds and subtracts within 20			
Number and Operations	T1	T2	T3
Counts fluently and accurately			
Understands place value			
Measurement and Data	T1	T2	T3
Measures length			
Tells and writes time			
Represents and interprets data			
Geometry	T1	T2	T3
Identifies shapes and their attributes			
Composes shapes and their parts			
Science	T1	T2	T3
Uses materials appropriately			
Uses science vocabulary			
Communicates scientific thinking effectively orally and in writing			
Art	T1	T2	T3
Demonstrates knowledge and application of grade-appropriate art concepts			
Demonstrates grade-appropriate knowledge and skill of media, tools, techniques and processes			
Music	T1	T2	T3
Show grade-appropriate evidence of music literacy (reading, writing, and understanding sound symbols), analyzing and describing music			
Demonstrates proper instrumental and vocal technique alone and with others			
Demonstrates self-control with regard to movement and music materials			
Physical Education	T1	T2	T3
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness			
Exhibits responsible personal and social behavior that respects self and others			
Demonstrates competency in a variety of motor skills and movement patterns			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance			

Evaluation Key
4 – Meeting expectations (All of the time)
3 – Meeting expectations (Most of the time)
2 – Progressing toward expectations (Sometimes)
1 – Beginning to meet expectations (Rarely)

Learner Qualities:	T1	T2	T3
Respectful			
Follows school rules and class routines			
Is courteous and cooperative with adults and peers			
Responsible			
Exercises self-control and accepts responsibility for own behavior			
Completes homework assignments			
Completes daily assignments on time			
Works independently and seeks help when needed			
Ready to Learn			
Follows directions			
Refrains from unnecessary talking			
Stays on tasks and ignores distractions			
Demonstrates effort			

Trimester 1

Trimester 2

Trimester 3

Principal's Comments