

**CUMBERLAND SCHOOL DEPARTMENT  
GRADE 02 – Report Card**

**T1=First Trimester; T2=Second Trimester; T3=Third Trimester**

**Student Name:**

**Year:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**School:**

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Absent			
Tardy			
Dismissed			

**Evaluation Key**

- 4 – Distinguished command**
- 3 – Strong command**
- 2 – Moderate command**
- 1 – Partial to no command**
- N/A – not assessed at this time**

<b>English Language Arts</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Accurately and fluently decodes words			
Fluently reads grade-level text			
Determines the meaning of words and phrases			
Comprehends grade-level text			
Demonstrates and applies grade-appropriate grammar			
Demonstrates and applies grade-appropriate capitalization, punctuation, and spelling			
Composes grade-appropriate writing with guidance and support			
<b>Speaking/Listening in All Content Areas</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates in collaborative conversations.			
Asks and answers questions about key details in a text read aloud			
<b>Mathematics</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Represents and solves problems using addition and subtraction			
Fluently adds and subtracts within 20			
Groups objects to represent basic multiplication			
<b>Number and Operations</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands place value			
Uses place value and properties of operations to add and subtract			

<b>Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Measures and estimates lengths in standard units			
Tells and writes time			
Solves problems involving money			
Represents and interprets data			
<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Recognizes and draws shapes with attributes			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses science and engineering practices to demonstrate understanding of earth and space science			
Uses science and engineering practices to demonstrate understanding of physical science			
Uses science and engineering practices to demonstrate understanding of life science			
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates knowledge and application of grade-appropriate art concepts			
Demonstrates grade-appropriate knowledge and skill of media, tools, techniques and processes			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Show grade-appropriate evidence of music literacy (reading, writing, and understanding sound symbols), analyzing and describing music			
Demonstrates proper instrumental and vocal technique alone and with others			
Demonstrates self-control with regard to movement and music materials			
<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness			
Exhibits responsible personal and social behavior that respects self and others			
Demonstrates competency in a variety of motor skills and movement patterns			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance			

<b>valuation Key</b>			
4 – Meeting expectations (All of the time)			
3 – Meeting expectations (Most of the time)			
2 – Progressing toward expectations (Sometimes)			
1 – Beginning to meet expectations (Rarely)			
<b>Learner Qualities:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Respectful</b>			
Follows school rules and class routines			
Is courteous and cooperative with adults and peers			
<b>Responsible</b>			
Exercises self-control and accepts responsibility for own behavior			
Completes homework assignments on time			
Completes daily assignments on time			
Works independently and seeks help when needed			
<b>Ready to Learn</b>			
Follows directions			
Refrains from unnecessary talking			
Stays on tasks and ignores distractions			
Demonstrates effort			

*Trimester 1*

*Trimester 2*

*Trimester 3*

*Principal's Comments*