

**CUMBERLAND SCHOOL DEPARTMENT  
GRADE 02 – Report Card**

T1=First Trimester; T2=Second Trimester; T3=Third Trimester

**Student Name:**

**Year:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**School:**

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Absent			
Tardy			
Dismissed			

**Evaluation Key**

**4 – Distinguished command**

**3 – Strong command**

**2 – Moderate command**

**1 – Partial to no command**

**N/A – not assessed at this time**

<b>English Language Arts</b>			
<b>Reading</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Comprehends grade-level text			
Determines meanings of words and phrases			
<b>Foundational Skills</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Decodes words			
Reads fluently			
<b>Writing / Language</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Composes grade-appropriate writing			
Demonstrates and applies grade-appropriate grammar			
Demonstrates and applies grade-appropriate capitalization, punctuation, and spelling			
<b>Speaking / Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates in collaborative conversations.			
Recounts key ideas or details from a text read aloud.			
<b>Mathematics</b>			
<b>Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Represents and solves problems using addition and subtraction			
Fluently adds and subtracts within 20			
Groups objects to represent basic multiplication			
<b>Number and Operations</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands place value			
Uses place value and properties of operations to add and			

subtract			
<b>Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Measures and estimates lengths in standard units			
Tells and writes time			
Solves problems involving money			
Represents and interprets data			
<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Recognizes and draws shapes with attributes			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses appropriate scientific and engineering practices			
Demonstrates scientific knowledge			
Communicates scientific thinking			
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates knowledge and application of grade-appropriate art concepts			
Demonstrates grade-appropriate knowledge and skill of media, tools, techniques and processes			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Show grade-appropriate evidence of music literacy (reading, writing, and understanding sound symbols), analyzing and describing music			
Demonstrates proper instrumental and vocal technique alone and with others			
Demonstrates self-control with regard to movement and music materials			
<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness			
Exhibits responsible personal and social behavior that respects self and others			
Demonstrates competency in a variety of motor skills and movement patterns			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance			

<b>Evaluation Key</b>			
4 – Meeting expectations (All of the time)			
3 – Meeting expectations (Most of the time)			
2 – Progressing toward expectations (Sometimes)			
1 – Beginning to meet expectations (Rarely)			
<b>Learner Qualities:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Respectful</b>			
Follows school rules and class routines			
Is courteous and cooperative with adults and peers			
<b>Responsible</b>			
Exercises self-control and accepts responsibility for own behavior			
Completes homework assignments on time			
Completes daily assignments on time			
Works independently and seeks help when needed			
<b>Ready to Learn</b>			
Follows directions			
Refrains from unnecessary talking			
Stays on tasks and ignores distractions			
Demonstrates effort			

*Trimester 1*

*Trimester 2*

*Trimester 3*

*Principal's Comments*