

**CUMBERLAND SCHOOL DEPARTMENT  
GRADE 03 – Report Card**

T1=First Trimester; T2=Second Trimester; T3=Third Trimester

**Student Name:**

**Year:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**School:**

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Absent			
Tardy			
Dismissed			

**Evaluation Key**

**4 – Distinguished command**

**3 – Strong command**

**2 – Moderate command**

**1 – Partial to no command**

**N/A – not assessed at this time**

<b>English Language Arts</b>			
<b>Reading</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Comprehends grade-level text			
Determines meanings of words and phrases			
Integrates information from text(s)			
Understands text structure			
<b>Foundational Skills</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Decodes words			
Reads fluently			
<b>Writing / Language</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Composes grade-appropriate writing			
Demonstrates and applies grade-appropriate grammar			
Demonstrates and applies grade-appropriate capitalization, punctuation, and spelling			
<b>Speaking / Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Collaborates effectively			
Presents Information			
<b>Mathematics</b>			
<b>Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Represents, solves, and explains problems using addition, subtraction, multiplication and division			

Understands properties of multiplication and the relationship between multiplication and division			
Multiplies and divides within 100			
Identifies and explains patterns			
<b>Number and Operations</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses place value to solve multi-digit problems			
Uses properties of operations to solve multi-digit problems			
Develops understanding of fractions as numbers			
<b>Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Solves problems involving measurement and estimation			
Represents and interprets data			
Applies concepts of area and perimeter			
<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Categorizes 2-dimensional shapes			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses appropriate scientific and engineering practices			
Demonstrates scientific knowledge			
Communicates scientific thinking			
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates knowledge and application of grade-level art concepts			
Demonstrates grade-level knowledge and skill of media, tools, techniques and processes			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Show grade- appropriate evidence of music literacy (reading, writing, and understanding sound symbols), analyzing and describing music			
Demonstrates proper instrumental and vocal technique alone and with others			
Demonstrates self-control with regard to movement and music materials			
<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness			
Exhibits responsible personal and social behavior that respects self and others			
Demonstrates competency in a variety of motor skills and movement patterns			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance			

<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Homework completion</b> <b>4</b> – Always turns in assignments on time and complete <b>3</b> – Consistently turns in assignments on time and complete <b>2</b> – Inconsistently turns in assignments on time and complete <b>1</b> – Rarely turns in assignments on time and complete.			
<b>School-wide behavior “Respectful, Responsible, Ready to Learn”</b> <b>4</b> – Always demonstrates expected behaviors. <b>3</b> – Consistently demonstrates expected behaviors. <b>2</b> – Inconsistently demonstrates expected behaviors. <b>1</b> – Rarely demonstrates expected behaviors.			
<b>Effort</b> <b>4</b> – Always does his or her best. <b>3</b> – Consistently does his or her best. <b>2</b> – Inconsistently does his or her best. <b>1</b> – Rarely does his or her best.			
<b>Classroom participation</b> <b>4</b> – Always participates and willingly shares relevant knowledge and experiences in class. <b>3</b> – Consistently participates and willingly shares relevant knowledge and experiences in class. <b>2</b> – Inconsistently participates and willingly shares relevant knowledge and experiences in class. <b>1</b> – Rarely participates and willingly shares relevant knowledge and experiences in class.			

<i>Trimester 1</i>
<i>Trimester 2</i>
<i>Trimester 3</i>
<i>Principal's Comments</i>