

**CUMBERLAND SCHOOL DEPARTMENT
GRADE 04 – Report Card**

T1=First Trimester; T2=Second Trimester; T3=Third Trimester

Student Name:			
Year:	Teacher:		
School:			
ATTENDANCE	T1	T2	T3
Absent			
Tardy			
Dismissed			

Evaluation Key
4 – Distinguished command
3 – Strong command
2 – Moderate command
1 – Partial to no command
N/A – not assessed at this time

English Language Arts			
Reading	T1	T2	T3
Comprehends grade-level text			
Determines meanings of words and phrases			
Understands text structure			
Integrates information from text(s)			
Foundational Skills	T1	T2	T3
Decodes words			
Reads fluently			
Writing / Language	T1	T2	T3
Composes grade-appropriate writing			
Develops and strengthens writing			
Demonstrates and applies grade-appropriate grammar			
Demonstrates and applies grade-appropriate capitalization, punctuation, and spelling			
Speaking / Listening	T1	T2	T3
Collaborates effectively			
Presents information			
Mathematics			
Operations and Algebraic Thinking	T1	T2	T3

Solves problems using addition, subtraction, multiplication, and division with whole numbers.			
Determines factors and multiples			
Generates and analyzes patterns			
Number and Operations	T1	T2	T3
Uses place value to perform operations with multi-digit whole numbers			
Demonstrates understanding of equivalence and ordering fractions and/or decimals			
Adds, subtracts, multiplies and decomposes fractions			
Converts between fractions and decimals			
Measurement and Data	T1	T2	T3
Converts measurements			
Represents and interprets data			
Understands and measures angles			
Geometry	T1	T2	T3
Draws and identifies lines and angles			
Classifies two-dimensional figures			
Science	T1	T2	T3
Uses appropriate scientific and engineering practices			
Demonstrates scientific knowledge			
Communicates scientific thinking			
Art	T1	T2	T3
Demonstrates knowledge and application of grade-level art concepts			
Demonstrates grade-level knowledge and skill of media, tools, techniques and processes			
Music	T1	T2	T3
Show grade- appropriate evidence of music literacy (reading, writing, and understanding sound symbols), analyzing and describing music			
Demonstrates proper instrumental and vocal technique alone and with others			
Demonstrates self-control with regard to movement and music materials			

Physical Education	T1	T2	T3
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness			
Exhibits responsible personal and social behavior that respects self and others			
Demonstrates competency in a variety of motor skills and movement patterns			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance			

Learner Qualities	T1	T2	T3
Homework completion 4 – Always turns in assignments on time and complete 3 – Consistently turns in assignments on time and complete 2 – Inconsistently turns in assignments on time and complete 1 – Rarely turns in assignments on time and complete.			
School-wide behavior “Respectful, Responsible, Ready to Learn” 4 – Always demonstrates expected behaviors. 3 – Consistently demonstrates expected behaviors. 2 – Inconsistently demonstrates expected behaviors. 1 – Rarely demonstrates expected behaviors.			
Effort 4 – Always does his or her best. 3 – Consistently does his or her best. 2 – Inconsistently does his or her best. 1 – Rarely does his or her best.			
Classroom participation 4 – Always participates and willingly shares relevant knowledge and experiences in class. 3 – Consistently participates and willingly shares relevant knowledge and experiences in class. 2 – Inconsistently participates and willingly shares relevant knowledge and experiences in class. 1 – Rarely participates and willingly shares relevant knowledge and experiences in class.			

<i>Trimester 1</i>
<i>Trimester 2</i>
<i>Trimester 3</i>
<i>Principal's Comments</i>