

**CUMBERLAND SCHOOL DEPARTMENT  
GRADE 05 – Report Card**

T1=First Trimester; T2=Second Trimester; T3=Third Trimester

**Student Name:**

**Year:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**School:**

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Absent			
Tardy			
Dismissed			

<b>Evaluation Key</b>
<b>4 – Distinguished command</b>
<b>3 – Strong command</b>
<b>2 – Moderate command</b>
<b>1 – Partial to no command</b>
<b>N/A – not assessed at this time</b>

<b>English Language Arts</b>			
<b>Reading</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Comprehends grade-level text			
Determines meanings of words and phrases			
Understands text structure			
Integrates information from text(s)			
<b>Foundational Skills</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Decodes words			
Reads fluently			
<b>Writing / Language</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Composes grade-appropriate writing			
Develops and strengthens writing			
Demonstrates and applies grade-appropriate grammar			
Demonstrates and applies grade-appropriate capitalization, punctuation and spelling			
<b>Speaking / Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Collaborates effectively			
Presents information			
<b>Mathematics</b>			
<b>Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Writes and interprets numerical expressions			
Analyzes patterns and relationships			

<b>Number and Operations</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands the place value system			
Performs operations with multi-digit whole numbers and decimals to hundredths			
Adds and subtracts fractions			
Multiplies and divides fractions			
<b>Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Converts measurements			
Represents and interprets data			
Understands volume			
<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Graphs points on the coordinate plane to solve problems			
Classifies two-dimensional figures			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses science and engineering practices to demonstrate understanding of earth and space science			
Uses science and engineering practices to demonstrate understanding of physical science			
Uses science and engineering practices to demonstrate understanding of life science			
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates knowledge and application of grade-level art concepts			
Demonstrates grade-level knowledge and skill of media, tools, techniques and processes			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Show grade- appropriate evidence of music literacy (reading, writing, and understanding sound symbols), analyzing and describing music			
Demonstrates proper instrumental and vocal technique alone and with others			
Demonstrates self-control with regard to movement and music materials			
<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.			
Exhibits responsible personal and social behavior that respects self and others			
Demonstrates competency in a variety of motor skills and movement patterns			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance			

<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Homework completion</b> 4 – Always turns in assignments on time and complete 3 – Consistently turns in assignments on time and complete 2 – Inconsistently turns in assignments on time and complete 1 – Rarely turns in assignments on time and complete.			
<b>School-wide behavior “Respectful, Responsible, Ready to Learn”</b> 4 – Always demonstrates expected behaviors. 3 – Consistently demonstrates expected behaviors. 2 – Inconsistently demonstrates expected behaviors. 1 – Rarely demonstrates expected behaviors.			
<b>Effort</b> 4 – Always does his or her best. 3 – Consistently does his or her best. 2 – Inconsistently does his or her best. 1 – Rarely does his or her best.			
<b>Classroom participation</b> 4 – Always participates and willingly shares relevant knowledge and experiences in class. 3 – Consistently participates and willingly shares relevant knowledge and experiences in class. 2 – Inconsistently participates and willingly shares relevant knowledge and experiences in class. 1 – Rarely participates and willingly shares relevant knowledge and experiences in class.			

*Trimester 1*

*Trimester 2*

*Trimester 3*

*Principal’s Comments*