

**CUMBERLAND SCHOOL DEPARTMENT
GRADE K – Report Card**

T1=First Trimester; T2=Second Trimester; T3=Third Trimester

Student Name:

Year: _____ **Teacher:** _____

School:

ATTENDANCE	T1	T2	T3
Absent			
Tardy			
Dismissed			

Evaluation Key

4 – Distinguished command

3 – Strong command

2 – Moderate command

1 – Partial to no command

N/A – not assessed at this time

English Language Arts			
Reading (Literature/Informational)	T1	T2	T3
Responds to and retells familiar text			
Identifies key details			
Compares and contrasts familiar texts			
Actively engages in group reading activities			
Foundational Skills	T1	T2	T3
Demonstrates an understanding of the concepts of print			
Counts, isolates, blends, and segments sounds in spoken words			
Knows and applies sounds and strategies to decode words			
Reads tricky words by sight (N/A T1 & T2)			
Reads texts with purpose and understanding			
Writing	T1	T2	T3
Uses a combination of drawing, dictating, and writing to tell about a topic.			
With guidance and support, responds to questions and adds details to strengthen writing. (N/A T1 & T2)			
With guidance and support, participates in shared research/writing projects			

Speaking and Listening	T1	T2	T3
Participates in collaborative conversations in small and larger groups on topics and texts			
Asks and answers questions in order to seek help, get information, or clarify something that is not understood			
Speaks audibly and expresses thoughts, feelings and ideas clearly			
Language	T1	T2	T3
Demonstrates and applies appropriate English grammar and usage when writing and speaking			
Applies capitalization, punctuation, and spelling when writing (N/A T1 & T2)			
Uses words and phrases acquired through conversations, reading and being read to, and responding to texts			
Mathematics			
Counting and Number Sense	T1	T2	T3
Knows number names and count sequence			
Counts to tell the number of objects			
Compares numbers			
Operations and Algebraic Thinking	T1	T2	T3
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from			
Number and Operations	T1	T2	T3
Works with numbers 11-19 to gain foundation for place value			
Measurement and Data	T1	T2	T3
Describes and compares measurable attributes			
Classifies objects and counts the number of objects in categories			
Geometry	T1	T2	T3
Identifies and describes shapes			
Analyzes, compares, creates, and composes shapes			
Science	T1	T2	T3
Uses science and engineering practices to demonstrate understanding of earth and space science			
Uses science and engineering practices to demonstrate understanding of physical science			
Uses science and engineering practices to demonstrate understanding of life science			
Art	T1	T2	T3
Demonstrates knowledge and application of grade-appropriate art concepts			

Demonstrates grade-appropriate knowledge and skill of media, tools, techniques and processes			
Music	T1	T2	T3
Demonstrates proper instrumental and vocal technique alone and with others			
Analyze and describe music (fast, slow, loud, soft, etc.)			
Demonstrates self-control with regard to movement and music materials			
Physical Education	T1	T2	T3
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.			
Exhibits responsible personal and social behavior that respects self and others.			
Demonstrates competency in a variety of motor skills and movement patterns.			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.			
Evaluation Key			
4 – Meeting expectations (All of the time)			
3 – Meeting expectations (Most of the time)			
2 – Progressing toward expectations (Sometimes)			
1 – Beginning to meet expectations (Rarely)			
Learner Qualities:	T1	T2	T3
Respectful			
Follows school rules and class routines			
Is courteous and cooperative with adults and peers			
Responsible			
Exercises self-control and accepts responsibility for own behavior			
Completes homework assignments			
Completes daily assignments on time			
Works independently and seeks help when needed			
Ready to Learn			
Follows directions			
Refrains from unnecessary talking			
Stays on tasks and ignores distractions			
Demonstrates effort			

<i>Trimester 1</i>
<i>Trimester 2</i>
<i>Trimester 3</i>
<i>Principal's Comments</i>