

**CUMBERLAND SCHOOL DEPARTMENT  
GRADE K – Report Card**

T1=First Trimester; T2=Second Trimester; T3=Third Trimester

**Student Name:**

**Year:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**School:**

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Absent			
Tardy			
Dismissed			

**Evaluation Key**

**4 – Distinguished command**

**3 – Strong command**

**2 – Moderate command**

**1 – Partial to no command**

**N/A – not assessed at this time**

<b>English Language Arts</b>			
<b>Reading (Literature/Informational)</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Responds to and retells familiar text			
Identifies key details			
Compares and contrasts familiar texts			
Actively engages in group reading activities			
<b>Foundational Skills</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of the concepts of print			
Counts, isolates, blends, and segments sounds in spoken words			
Knows and applies sounds and strategies to decode words			
Reads tricky words by sight (N/A T1 & T2)			
Reads texts with purpose and understanding			
<b>Writing</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses a combination of drawing, dictating, and writing to tell about a topic.			
With guidance and support, responds to questions and adds details to strengthen writing. (N/A T1 & T2)			
With guidance and support, participates in shared research/writing projects			
<b>Speaking and Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates in collaborative conversations in small and			

larger groups on topics and texts			
Asks and answers questions in order to seek help, get information, or clarify something that is not understood			
Speaks audibly and expresses thoughts, feelings and ideas clearly			
<b>Language</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates and applies appropriate English grammar and usage when writing and speaking			
Applies capitalization, punctuation, and spelling when writing (N/A T1 & T2)			
Uses words and phrases acquired through conversations, reading and being read to, and responding to texts			
<b>Mathematics</b>			
<b>Counting and Number Sense</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Knows number names and count sequence			
Counts to tell the number of objects			
Compares numbers			
<b>Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from			
<b>Number and Operations</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Works with numbers 11-19 to gain foundation for place value			
<b>Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Describes and compares measurable attributes			
Classifies objects and counts the number of objects in categories			
<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies and describes shapes			
Analyzes, compares, creates, and composes shapes			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses materials appropriately			
Uses science vocabulary			
Communicates scientific thinking effectively, orally and in writing			
<b>Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates knowledge and application of grade-appropriate art concepts			
Demonstrates grade-appropriate knowledge and skill of media, tools, techniques and processes			

<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates proper instrumental and vocal technique alone and with others			
Analyze and describe music (fast, slow, loud, soft, etc.)			
Demonstrates self-control with regard to movement and music materials			
<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.			
Exhibits responsible personal and social behavior that respects self and others.			
Demonstrates competency in a variety of motor skills and movement patterns.			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.			

<b>Evaluation Key</b>
4 – Meeting expectations (All of the time)
3 – Meeting expectations (Most of the time)
2 – Progressing toward expectations (Sometimes)
1 – Beginning to meet expectations (Rarely)

<b>Learner Qualities:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Respectful</b>			
Follows school rules and class routines			
Is courteous and cooperative with adults and peers			
<b>Responsible</b>			
Exercises self-control and accepts responsibility for own behavior			
Completes homework assignments			
Completes daily assignments on time			
Works independently and seeks help when needed			
<b>Ready to Learn</b>			
Follows directions			
Refrains from unnecessary talking			
Stays on tasks and ignores distractions			
Demonstrates effort			

*Trimester 1*

*Trimester 2*

*Trimester 3*

*Principal's Comments*