

Narrative Rubric

Grade 5

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Grade-Appropriate Features	Rating	Comments:
Establishes a situation and introduce a narrator and/or characters	4 3 2 1	
Organizes an event sequence that unfolds naturally and uses a variety of transitional words, phrases, and clauses to manage event order	4 3 2 1	
Uses dialogue, descriptions, and pacing to develop events or show the response of characters to situations	4 3 2 1	
Uses concrete words, phrases, and sensory details to convey experiences and events	4 3 2 1	
Provides a conclusion that follows from the narrated experiences or events	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses conjunctions, prepositions, and interjections appropriately	4 3 2 1	
Forms and uses the perfect verb tenses (I had walked; I will have walked)		
Uses verb tense to convey various times, sequences, states, and conditions		
Recognizes and corrects inappropriate shifts in verb tense		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Uses punctuation to separate items in a series	4 3 2 1	
Uses a comma to separate an introductory element from the rest of the sentence		
Uses a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address		
Uses underlining, quotation marks, or italics to indicate titles of works		
Spells grade-appropriate words correctly, consulting references as needed		

To the extent taught:		
Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
25-28	4
18-24	3
11-17	2
7-10	1

Argument/Opinion Rubric

Grade 5

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 1: Write arguments to support claims when analyzing texts or topics, using valid reasoning and relevant and sufficient evidence.

Grade-Appropriate Features	Rating	Comments:
Introduces a topic or text clearly	4 3 2 1	
States an opinion and provide logically ordered reasons which are supported by facts and details		
Creates an organizational structure in which related ideas are logically grouped to support the writer’s purpose		
Links opinion and reasons using words, phrases, and clauses		
Provides a concluding statement or section related to the opinion presented		

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses conjunctions, prepositions, and interjections appropriately	4 3 2 1	
Forms and use the perfect verb tenses (I had walked; I will have walked)		
Uses verb tense to convey various times, sequences, states, and conditions		
Recognizes and correct inappropriate shifts in verb tense		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Uses punctuation to separate items in a series	4 3 2 1	
Uses a comma to separate an introductory element from the rest of the sentence		
Uses a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address		
Uses underlining, quotation marks, or italics to indicate titles of works		
Spells grade-appropriate words correctly, consulting references as needed		

To the extent taught:		
Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
25-28	4
18-24	3
11-17	2
7-10	1

Informative/Explanatory Rubric

Grade 5

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content

Grade-Appropriate Features	Rating	Comments:
Introduce a topic clearly and provide a general observation or focus	4 3 2 1	
Group related information logically in paragraphs and sections with formatting, such as headings	4 3 2 1	
Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic	4 3 2 1	
Link ideas within and across categories using words, phrases, and clauses	4 3 2 1	
Use precise language and domain-specific vocabulary to inform about or explain the topic	4 3 2 1	
Provide a concluding statement related to the information presented	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Use conjunctions, prepositions, and interjections appropriately	4 3 2 1	
Form and use the perfect verb tenses (I had walked; I will have walked)		
Use verb tense to convey various times, sequences, states, and conditions		
Recognize and correct inappropriate shifts in verb tense		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Use punctuation to separate items in a series	4 3 2 1	
Uses a comma to separate an introductory element from the rest of the sentence		
Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address		
Use underlining, quotation marks, or italics to indicate titles of works		
Spell grade-appropriate words correctly, consulting references as needed		

To the extent taught:		
Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
28-32	4
20-27	3
12-19	2
8-11	1

