

Narrative Rubric

Grade 1

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 3: Write narratives to develop real or imagined experiences or events using effective technique, Well-chosen details, and well-structured event sequences.

| Grade-Appropriate Features | Rating | Comments: |
|--|---------|-----------|
| Recounts two or more appropriately sequenced events. | 4 3 2 1 | |
| Includes detail regarding what happened. | | |
| Uses time-order words to sequence events. | | |
| Provides some sense of closure. | | |

CCSS Language 1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking

| Grade-Appropriate Features | Rating | Comments: |
|---|---------|-----------|
| Uses a variety of word types, such as nouns, adjectives, conjunctions, articles, and prepositions | 4 3 2 1 | |
| Uses singular and plural nouns appropriately, based on verb. | | |
| Applies proper tense to verbs | | |
| Uses a variety of sentence types; statements, questions, and exclamations | | |

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

| Grade-Appropriate Features | Rating | Comments: |
|---|---------|-----------|
| Applies proper use of upper and lower-case letters | 4 3 2 1 | |
| Uses punctuation | | |
| Uses commas in dates and in sentences to separate words in a series | | |
| Uses conventional spelling for words with common spelling patterns and for high-frequency words with irregular spelling | | |
| Spells untaught words phonetically | | |

| Total Score (Writing and language) | Rubric Score |
|------------------------------------|--------------|
| 21-24 | 4 |
| 15-20 | 3 |
| 9-14 | 2 |
| 6-8 | 1 |

Argument/Opinion Rubric

Grade 1

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop**CCSS Writing 1: Write arguments to support claims when analyzing texts or topics, using valid reasoning and relevant and sufficient evidence.**

| Grade-Appropriate Features | Rating | Comments: |
|---|---------|-----------|
| Introduce the topic or book being written about | 4 3 2 1 | |
| State an opinion. | | |
| Supply a reason for the opinion. | | |
| Provide some sense of closure | | |

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

| Grade-Appropriate Features | Rating | Comments: |
|---|---------|-----------|
| Uses a variety of word types, such as nouns, adjectives, conjunctions, articles, and prepositions | 4 3 2 1 | |
| Uses singular and plural nouns appropriately, based on verb. | | |
| Applies proper tense to verbs | | |
| Uses a variety of sentence types; statements, questions, and exclamations | | |

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

| Grade-Appropriate Features | Rating | Comments: |
|---|---------|-----------|
| Applies proper use of upper and lower-case letters | 4 3 2 1 | |
| Uses punctuation | | |
| Uses commas in dates and in sentences to separate words in a series | | |
| Uses conventional spelling for words with common spelling patterns and for high-frequency words with irregular spelling | | |
| Spells untaught words phonetically | | |

| Total Score (Writing and language) | Rubric Score |
|---|-----------------|
| 21-24 | 4 |
| 15-20 | 3 |
| 9-14 | 2 |
| 6-8 | 1 |

Informative/Explanatory Rubric

Grade 1

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop**CCSS Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content**

| Grade-Appropriate Features | Rating | Comments: |
|-----------------------------------|---------|-----------|
| Name a topic | 4 3 2 1 | |
| Supply some facts about the topic | 4 3 2 1 | |
| Provide some sense of closure | 4 3 2 1 | |

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

| Grade-Appropriate Features | Rating | Comments: |
|---|---------|-----------|
| Uses a variety of word types, such as nouns, adjectives, conjunctions, articles, and prepositions | 4 3 2 1 | |
| Uses singular and plural nouns appropriately, based on verb. | | |
| Applies proper tense to verbs | | |
| Uses a variety of sentence types; statements, questions, and exclamations | | |

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

| Grade-Appropriate Features | Rating | Comments: |
|---|---------|-----------|
| Applies proper use of upper and lower-case letters | 4 3 2 1 | |
| Uses punctuation | | |
| Uses commas in dates and in sentences to separate words in a series | | |
| Uses conventional spelling for words with common spelling patterns and for high-frequency words with irregular spelling | | |
| Spells untaught words phonetically | | |

| Total Score (Writing and language) | Rubric Score |
|---|-----------------|
| 18-20 | 4 |
| 13-17 | 3 |
| 8-12 | 2 |
| 5-7 | 1 |

