

Narrative Rubric

Grade 1

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop**CCSS Writing 3: Write narratives to develop real or imagined experiences or events using effective technique, Well-chosen details, and well-structured event sequences.**

Grade-Appropriate Features	Rating	Comments:
Recounts two or more appropriately sequenced events.	4 3 2 1	
Includes detail regarding what happened.		
Uses time-order words to sequence events.		
Provides some sense of closure.		

CCSS Language 1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses a variety of word types, such as nouns, adjectives, conjunctions, articles, and prepositions	4 3 2 1	
Uses singular and plural nouns appropriately, based on verb.		
Applies proper tense to verbs		
Uses a variety of sentence types; statements, questions, and exclamations		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Applies proper use of upper and lower-case letters	4 3 2 1	
Uses punctuation		
Uses commas in dates and in sentences to separate words in a series		
Uses conventional spelling for words with common spelling patterns and for high-frequency words with irregular spelling		
Spells untaught words phonetically		

Total Score (Writing and language)	Rubric Score
21-24	4
15-20	3
9-14	2
6-8	1

Argument/Opinion Rubric

Grade 1

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop**CCSS Writing 1: Write arguments to support claims when analyzing texts or topics, using valid reasoning and relevant and sufficient evidence.**

Grade-Appropriate Features	Rating	Comments:
Introduce the topic or book being written about	4 3 2 1	
State an opinion.		
Supply a reason for the opinion.		
Provide some sense of closure		

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses a variety of word types, such as nouns, adjectives, conjunctions, articles, and prepositions	4 3 2 1	
Uses singular and plural nouns appropriately, based on verb.		
Applies proper tense to verbs		
Uses a variety of sentence types; statements, questions, and exclamations		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Applies proper use of upper and lower-case letters	4 3 2 1	
Uses punctuation		
Uses commas in dates and in sentences to separate words in a series		
Uses conventional spelling for words with common spelling patterns and for high-frequency words with irregular spelling		
Spells untaught words phonetically		

Total Score (Writing and language)	Rubric Score
21-24	4
15-20	3
9-14	2
6-8	1

Informative/Explanatory Rubric

Grade 1

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content

Grade-Appropriate Features	Rating	Comments:
Name a topic	4 3 2 1	
Supply some facts about the topic	4 3 2 1	
Provide some sense of closure	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses a variety of word types, such as nouns, adjectives, conjunctions, articles, and prepositions	4 3 2 1	
Uses singular and plural nouns appropriately, based on verb.		
Applies proper tense to verbs		
Uses a variety of sentence types; statements, questions, and exclamations		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Applies proper use of upper and lower-case letters	4 3 2 1	
Uses punctuation		
Uses commas in dates and in sentences to separate words in a series		
Uses conventional spelling for words with common spelling patterns and for high-frequency words with irregular spelling		
Spells untaught words phonetically		

Total Score (Writing and language)	Rubric Score
18-20	4
13-17	3
8-12	2
5-7	1

