

Narrative Rubric

Grade 3

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Grade-Appropriate Features	Rating	Comments:
Establishes a situation and introduce the narrator and/or characters	4 3 2 1	
Organizes an event sequence using time-order words/phrases to signal event order	4 3 2 1	
Uses dialogue and descriptions of actions, thoughts, and feelings to develop events or show the response of characters to situations	4 3 2 1	
Provides a sense of closure	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses nouns, verbs, pronouns, adjectives, and adverbs correctly in sentences	4 3 2 1	
Forms and uses regular and irregular verbs and plural nouns		
Forms and uses correct simple verb tenses		
Forms and uses comparative and superlative adjectives and adverbs		
Produces simple, compound, and complex sentences		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Capitalizes all appropriate words, including in titles	4 3 2 1	
Uses commas in closing of letters, addresses, and dialogue		
Uses quotation marks in dialogue		
Uses conventional spelling for high-frequency and other studied words and for adding suffixes to base words		
Uses learned spelling patterns and generalizations in writing words		

To the extent taught:		
Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
21-24	4
15-20	3
9-14	2
6-8	1

Argument/Opinion Rubric

Grade 3

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 1: Write arguments to support claims when analyzing texts or topics, using valid reasoning and relevant and sufficient evidence.

Grade-Appropriate Features	Rating	Comments:
Introduces the topic or text being written about	4 3 2 1	
States an opinion		
Creates an organizational structure that provides reasons to support the opinion using linking words and phrases to connect opinion and reasons		
Provides a concluding statement or section		

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Explains the function of nouns, verbs, pronouns, adjectives, and adverbs and use correctly in sentences	4 3 2 1	
Forms and uses regular and irregular verbs and plural nouns		
Forms and uses correct simple verb tenses		
Forms and uses comparative and superlative adjectives and adverbs		
Produces simple, compound, and complex sentences		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Capitalizes all appropriate words, including in titles	4 3 2 1	
Uses commas in closing of letters, addresses, and dialogue		
Uses quotation marks in dialogue		
Uses conventional spelling for high-frequency and other studied words and for adding suffixes to base words		
Uses learned spelling patterns and generalizations in writing words		

To the extent taught:		
Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
21-24	4
15-20	3
9-14	2
6-8	1

Informative/Explanatory Rubric

Grade 3

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content

Grade-Appropriate Features	Rating	Comments:
Introduces a topic	4 3 2 1	
Group related information together with use of linking words and phrases to connect ideas within categories of information	4 3 2 1	
Develops the topic with facts, definitions, and details	4 3 2 1	
Provides a concluding statement or section	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Explains the function of nouns, verbs, pronouns, adjectives, and adverbs and use correctly in sentences	4 3 2 1	
Forms and uses regular and irregular verbs and plural nouns		
Forms and uses correct simple verb tenses		
Forms and uses comparative and superlative adjectives and adverbs		
Produces simple, compound, and complex sentences		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Capitalizes all appropriate words, including in titles	4 3 2 1	
Uses commas in closing of letters, addresses, and dialogue		
Uses quotation marks in dialogue		
Uses conventional spelling for high-frequency and other studied words and for adding suffixes to base words		
Uses learned spelling patterns and generalizations in writing words		

To the extent taught:		
Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
21-24	4
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