

Narrative Rubric**Kindergarten**

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop**CCSS Writing 3: Write narratives to develop real or imagined experiences or events using effective technique, Well-chosen details, and well-structured event sequences.**

Grade-Appropriate Features	Rating	Comments:
Using a combination of drawing, dictating, and writing:		
Writer clearly states the event or events	4 3 2 1	
Writer recounts events in order in which they occurred	4 3 2 1	
Writer provides a reaction to what happened	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Prints many upper- and lowercase letters	4 3 2 1	
Uses frequently occurring nouns, verbs, and prepositions		
Understands and uses question words		
Produces and expands complete sentences in shared language activities		

CCSS Language 2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Capitalizes first word in sentence and pronoun "I"	4 3 2 1	
Recognizes and names end punctuation		
Writes a letter or letters for most consonant and short-vowel sounds		
Spells simple words phonetically, using knowledge of learned sound-letter relationships		

Total Score (Writing and language)	Rubric Score
18-20	4
13-17	3
8-12	2
5-7	1

Argument/Opinion Rubric**Kindergarten**

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop**CCSS Writing 1: Write arguments to support claims when analyzing texts or topics, using valid reasoning and relevant and sufficient evidence.**

Grade-Appropriate Features	Rating	Comments:
Writer tells the reader the name of the topic or book through a combination of writing or dictating	4 3 2 1	
Writer expresses an opinion or preference about the book or topic through a combination of writing, drawing, or dictating		
Writer creates a detailed drawing that matches the opinion expressed		

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Prints many upper- and lowercase letters	4 3 2 1	
Use frequently occurring nouns, verbs, and prepositions		
Understand and use question words		
Produce and expand complete sentences in shared language activities		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Capitalize first word in sentence and pronoun "I"	4 3 2 1	
Recognize and name end punctuation		
Write a letter or letters for most consonant and short-vowel sounds		
Spell simple words phonetically, using knowledge of learned sound-letter relationships		

Total Score (Writing and language)	Rubric Score
18-20	4
13-17	3
8-12	2
5-7	1

Informative/Explanatory Rubric

Kindergarten

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content

Grade-Appropriate Features	Rating	Comments:
Through a combination of writing, drawing, and dictating:		
Writer clearly states the topic of their piece	4 3 2 1	
Writer supplies some information about the topic	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Prints many upper- and lowercase letters	4 3 2 1	
Uses frequently occurring nouns, verbs, and prepositions		
Understands and uses question words		
Produces and expands complete sentences in shared language activities		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Capitalizes first word in sentence and pronoun "I"	4 3 2 1	
Recognizes and names end punctuation		
Writes a letter or letters for most consonant and short-vowel sounds		
Spells simple words phonetically, using knowledge of learned sound-letter relationships		

Total Score (Writing and language)	Rubric Score
14-16	4
10-13	3
6-9	2
4-5	1