

Narrative Rubric

Grade 2

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Grade-Appropriate Features	Rating	Comments:
Narrate a well-elaborated event or short sequence of events	4 3 2 1	
Include details to describe actions, thoughts, feelings	4 3 2 1	
Use time-order words to signal event order	4 3 2 1	
Provide a sense of closure	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Use a variety of word types, such as nouns, adjectives, conjunctions, articles, and prepositions	4 3 2 1	
Use singular and plural nouns appropriately, based on verb.		
Apply proper tense to verbs		
Produce, expand, and rearrange simple and compound sentences		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Capitalize dates, names of people, holidays, product names, and places	4 3 2 1	
Use commas in greetings and closings of letters		
Use an apostrophe to form contractions and well-known possessives		
Generalize learned spelling patterns when writing words		
Consult reference materials as needed to check and correct spellings		

To the extent taught:

CCSS W7: Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
CCSS W5: Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
CCSS W6: Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
21-24	4
15-20	3
9-14	2
6-8	1

Argument/Opinion Rubric

Grade 2

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 1: Write arguments to support claims when analyzing texts or topics, using valid reasoning and relevant and sufficient evidence.

Grade-Appropriate Features	Rating	Comments:
Introduces the topic or book they are writing about	4 3 2 1	
States an opinion about the topic or book	4 3 2 1	
Supplies reasons to support the opinion	4 3 2 1	
Uses linking words to connect opinions and ideas	4 3 2 1	
Provides a concluding statement	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses a variety of word types, such as nouns, adjectives, conjunctions, articles, and prepositions	4 3 2 1	
Uses singular and plural nouns appropriately, based on verb.		
Applies proper tense to verbs		
Produces, expands, and rearranges simple and compound sentences		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Capitalizes dates, names of people, holidays, product names, and places	4 3 2 1	
Uses commas in greetings and closings of letters		
Uses an apostrophe to form contractions and well-known possessives		
Generalizes learned spelling patterns when writing words		
Consults reference materials as needed to check and correct spellings		

To the extent taught:

CCSS W7: Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
CCSS W5: Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
CCSS W6: Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
25-28	4
18-24	3
11-17	2
7-10	1

Informative/Explanatory Rubric

Grade 2

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content

Grade-Appropriate Features	Rating	Comments:
Introduces a topic	4 3 2 1	
Uses facts and definitions to develop points	4 3 2 1	
Provides a concluding statement or section	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses a variety of word types, such as nouns, adjectives, conjunctions, articles, and prepositions	4 3 2 1	
Uses singular and plural nouns appropriately, based on verb.		
Applies proper tense to verbs		
Produces, expands, and rearranges simple and compound sentences		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Capitalizes dates, names of people, holidays, product names, and places	4 3 2 1	
Uses commas in greetings and closings of letters		
Uses an apostrophe to form contractions and well-known possessives		
Generalizes learned spelling patterns when writing words		
Consults reference materials as needed to check and correct spellings		

To the extent taught:		
CCSS W7: Research is used to build knowledge	___Not applicable to this piece	4 3 2 1
CCSS W5: Writing process is used to *plan	___Not applicable to this piece	4 3 2 1
*revise	___Not applicable to this piece	4 3 2 1
*edit	___Not applicable to this piece	4 3 2 1
*rewrite	___Not applicable to this piece	4 3 2 1
CCSS W6: Technology is used to produce and publish writing	___Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
18-20	4
13-17	3
8-12	2
5-7	1